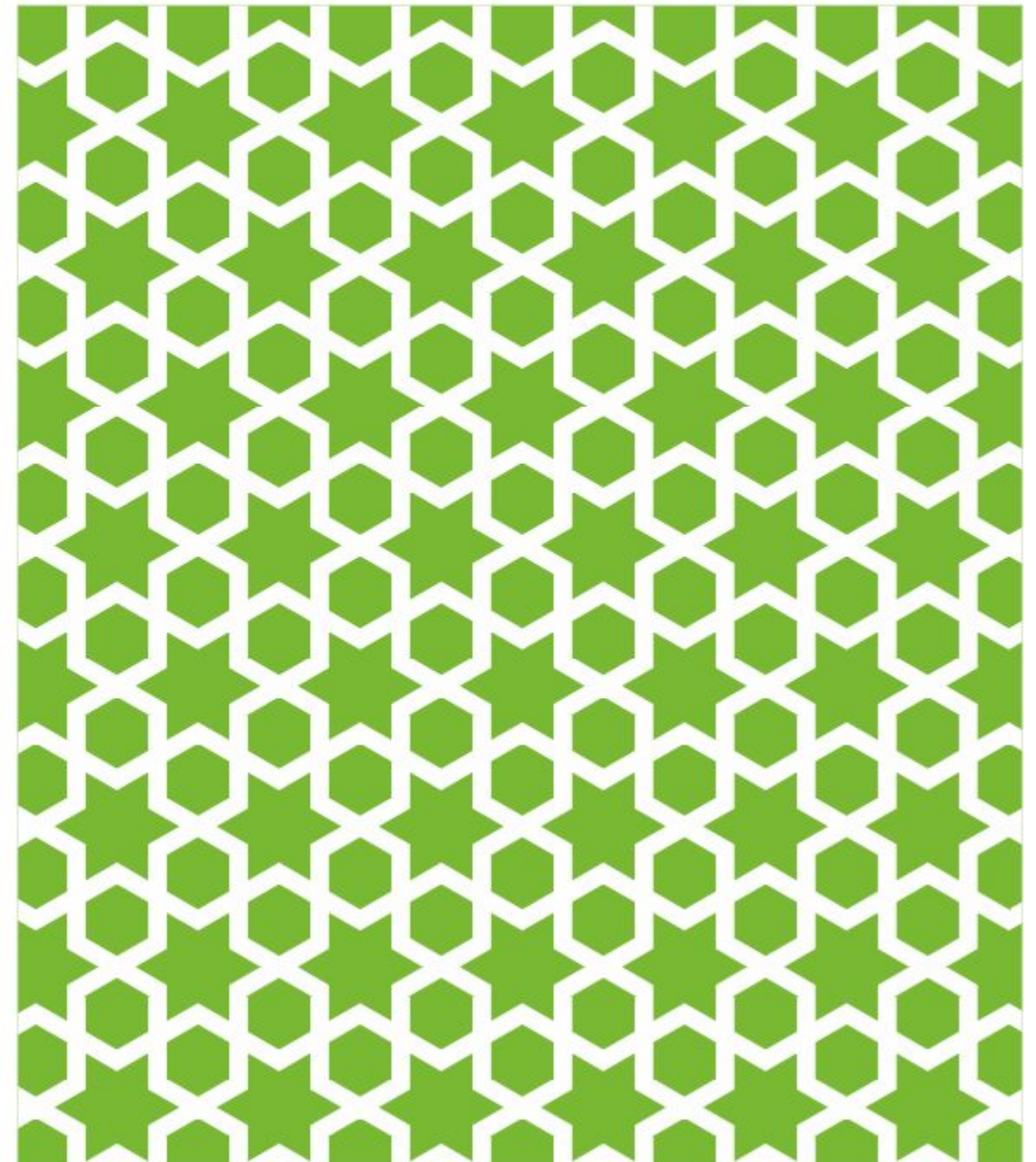




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Our Pledge

We pledge to provide every child with individual attention, modern facilities and exposure to the best global practices of teaching and care. We ensure multicultural education rooted in universal values, with emphasis on personal excellence. Each student will emerge from Genesis Global School as a considerate, accomplished and aware global citizen ready to assume responsibility for making the world better.

Education is a journey and at Genesis, this journey is full of opportunities and fulfilment. The students of Genesis are confident, disciplined and critical thinkers. These qualities ensure that they grow into responsible and caring adults of a global society. We encourage experiential learning and create specific opportunities for growth.

Keeping the above in mind, the curriculum is designed to go beyond academics.

Learning of the highest quality is possible in an environment where students feel valued and respected. At Genesis, the democratic ethos permeates every aspect of interaction with students, parents and teachers. It is in such an environment, that our students develop an understanding of their strengths and the areas of improvement in which they need to further work on.

This in turn leads to a healthy self-respect and increased confidence in their problem-solving abilities.

We respect individual uniqueness and celebrate the integrity and dignity of each student. The conduct of a student at Genesis is based upon respect for self, consideration for others and concern for the environment.

As a school, academic achievement is valued and supported. Our curriculum seeks to balance physical, emotional, social and spiritual growth with academics. We develop in our students optimism, confidence, enthusiasm, concern for justice and an idealism, which will metamorphose into growth, and a global perspective that they should carry as young adults.

David Brazeau

It is with great anticipation that I join Genesis Global School team as a Board Member. I am encouraged by the rapid growth and innovation that Genesis has displayed over its first decade of existence. A commitment to value-laden education and a holistic, student-centered approach to learning is consistent with best practices in education. I'm excited to have the opportunity to guide Genesis Global School through continued improvement in establishing itself as a destination for families who share the ethos of Genesis Global School and wish to position their children well in pursuit of post-secondary education.

Mr. Gurdeep Singh Chadha, founder of MBCN and Genesis Global School had a grand vision of education for all. Since inception MBCN has grown to be a preeminent service for students with special needs and families caring for these children. GGS subsequently was established to provide first-class education with a holistic view for children living locally, nationally and internationally who wish to pursue post-secondary education. The future of GGS looks bright and we are developing and implementing an ambitious School improvement plan that will take us from being a good school to a better school. Our focus over the coming years will include teacher development to improve the teaching and learning process; expanded internationalism; growth in the performing arts; increased innovation in technology; a determined focus on stewardship and be a school that champions community voice. Students, parents, teachers and staff members all play an important role in the GGS community. While we enjoy one of the finest infrastructures in New Delhi improvements continue to be made with the opening of the new purpose-built

CBSE building scheduled to open in July 2020. Additionally, horseback riding and therapy horses will be reintroduced in the coming months and we will continue to introduce additional athletic activities and clubs. While our athletic program currently enjoys 21 offerings and will continue to grow, we are equally committed to seeing greater attention given to the performing arts. Genesis Global School is fortunate to have a new Centre for Performing Arts waiting in anticipation for students and staff to bring it to life.

GGS is committed to stewardship of the planet and its people's and we have an expensive community service and sustainability program which is out of necessity gaining traction with our students. We are committed to continue to do our part in cultivating this belief in stewardship within our students. We believe that our graduates will leave Genesis with the skills, attitude, and integrity to provide leadership and make a difference in their communities.



School Overview





The School Campus

Genesis Global School is situated in Noida, a suburb of Delhi, and is part of the National Capital Region (Delhi NCR). The School is spread across a world-class 30 acre campus, with super connectivity via the six-lane Taj Expressway. It is an hour's drive from the Indira Gandhi International Airport at Delhi.

The campus was designed by Team 3, Singapore and Nostri – an architectural firm. A Wi-Fi enabled campus, complete with spacious e-classrooms, multimedia library, computerised labs and classrooms; form the backbone of the academic infrastructure, which is at par with international standards. Genesis prides itself on providing extensive sports venues of the highest global specifications, including a fully air-conditioned multi sports indoor hall covering 1,10,000 sq. ft., an Olympic size 50m swimming pool, a separate toddler's pool, a 400m athletic track, three sports fields, tennis, badminton, basketball and squash courts, a shooting range and a horse riding arena.

24/7 security of the campus is ensured through strategically located surveillance cameras and CCTV monitoring by trained security personnel.

The green campus concept has been employed in planning and construction of the school. The highlights of this approach include the use of fly ash in building material, solar heating, water harvesting, recycling of waste, effluent treatment, plastic free and chemical free landscaping.

These efforts have been rewarded with a Platinum Ranking award from the Indian Green Building Council (IGBC).

Bio-waste management is being actively considered at the moment.

Pre-Primary

The Primary Years include Grades Reception, Nursery & Kindergarten. The Primary Years Programme (PYP) allows teachers to encourage and develop each child's individual interests. The Pre-Primary wing **believes and** acknowledges that young children are constructing their own meaning and provides a framework that gives support for them to be active learners and inquirers, whilst nurturing their basic skills and needs, providing a sound beginning to the continuum of learning that goes on throughout the Primary Years. They construct meaning and experience the world around them. It is a part of their indoor and outdoor environment and continuously provides them with the opportunities to comfortably express themselves and quench their natural instinct of being curious. Play in a safe and secure environment allows children to take on challenges courageously, explore new things and learn to solve problems.

Junior School



The Junior School comprises of Grade 1 to 5. The teaching pedagogy of the primary years focuses on developing the intellectual capabilities of learners to the fullest; it endeavours to cultivate an aptitude for reasoning and exploration.

Enquiry is inherent to the Junior School and learning in a transdisciplinary manner enhances the scope for enquiry. No subject is taught standalone; they are all integrated with each other. Further, the focus moves from a content driven curriculum to a concept driven curriculum, meaning that learners explore not just the what and how of facts but delve deeper into the why and so what. The learners become independent and take on the responsibility for their learning. They are equipped with skills to ensure critical thinking, independence in research, self-management, collaborative learning and expression, enabling them to be life long learners. To ensure that each student gets the requisite attention, we have a low teacher-student ratio and our faculty monitors each student's progress through continuous assessments. These range from Pre-knowledge to formative and summative assessments.

Middle School



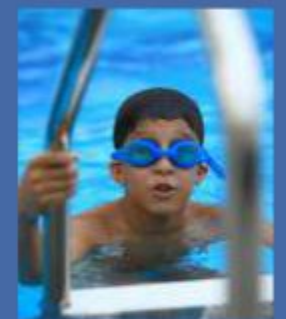
The middle school extends from Grades 6 to 8. One of the most important functions of middle school is enabling students to develop and master their areas of interest. Students are taught how to harness their talents. The emphasis is on logical and critical thinking. Exploiting the infrastructural advantages, such as libraries, multimedia rooms and laboratories plays a major role in this stage of development. We ensure access to everything that they require to complete projects, conduct experiments and study concepts. Feedback and assessment is very important in any learning process and students are provided the same, thus enabling them to build on their performance.

Senior School



The senior school consists of Grades 9 to 12. These years are further divided into two phases of Grades 9 and 10 and Grades 11 and 12, which is the threshold to under graduate studies. These two years require students to focus on specific areas of specialisation. The learning evolves into a more competitive effort and teachers recommend useful reading material, as well as supplementary texts. Professional career counselling and advice on university education, through the University Placement Cell (UPC) is the final role played by the school at this stage.





The Curriculum

Education is a journey of discovery and growth, and we take the Best from Central Board Of Secondary Education (CBSE), Cambridge International Examinations (CIE) and International Baccalaureate (IB). The School is an CBSE, CIE (IGCSE) and IB (PYP, MYP & DP) authorised school. Please read the disclaimer at the end of this brochure.

Our curriculum is comprehensive and based on core subjects, facilitating not just knowledge, but also the development of concepts, ideas and skills.

Genesis believes that learning is a dynamic process where each student learns differently. We provide developmentally appropriate practices by teaching in ways that match the way students develop and learn. It provides daily experiences to students to discover that they are competent and capable learners. Considering the current demands of international careers the School supports additional learning of French, German and Spanish, as a part of the curriculum. Mandarin has also been proposed to be introduced in the School's curriculum, soon.

Language comprehension, focusing on listening, speaking, reading and writing skills are fundamental to all subjects. Cognitive development, intellectual development, interpretation and thinking skills are more complex secondary skills that follow. The overall personal, social and emotional development of the student is constantly monitored to ensure a strong foundation for the adult years.

The entire learning of each student is divided into four phases, with each phase, requiring its own focus area and hence its own philosophy.

A regular feedback to parents regarding homework and involvement and progress of students, keeps parents well-informed and ensures a closely monitored development programme for their children. This also helps the school in initiating remedial measures, as and when required. A regular and productive communication between parents and teachers is encouraged in both the informal and formal spheres. Parent- Mentor meetings are held at regular intervals.



CBSE

All students at Genesis can pursue their learning in an uninhibited and non-restrictive manner. The school aims for providing holistic development to its students through the rigors of academics coupled with a flair for inter-disciplinary activities. Keeping this in mind, the school follows the Board Examination system of CBSE. equal importance is given to scholastic and co-scholastic areas and students are graded not only in terms of their knowledge, but also participation and involvement in the class, inter-house and inter-school activities.



International Baccalaureate - PYP (IB PYP)

The driving force behind the IB Primary Years Programme is a deeply held philosophy about the nature of an international education.

To meet the diverse needs of the students—physical, social, intellectual, aesthetic and cultural—schools following the PYP ensure the learning is engaging, relevant, challenging and significant. Learning is central to the programme and the critical element in developing an international perspective and creating lifelong learners. This must begin with each student's ability to consider and reflect upon the point of view of someone else in the same class.

The Primary Years Programme (PYP) looks at the above through enquiry, which puts the onus of learning on the learner. Enquiry is experiential in nature and students explore the world and arrive at an understanding through experiences. Using the inquiry method, students explore specific areas of study. These units are carefully planned across the year levels to provide a complete and coherent curriculum which is of global significance, provides an awareness of the human condition and commonalities through various cultures. It also gives them sensitivity to the diversity of our world.



International Baccalaureate - MYP (IB MYP)

The IB Middle Years Programme is a curriculum for Grades 6 to 8. It is perhaps the most sophisticated and nuanced methodology to nurture young minds. It is a curriculum for the contemporary world to produce students who are not only informed but also aware of their responsibilities as global citizens.

The teaching methodology too caters to a wide variety of skills ranging from compassion to patience and from research to expression.



International Baccalaureate - DP (IB DP)

The IB Diploma Programme (DP) is an academically challenging and balanced programme of education with final examinations that prepares students, aged 16 to 19, for success at university and life beyond. It has been designed to address the intellectual, social, emotional and physical well-being of students. The programme, has gained recognition and respect from the world's leading universities.

The Diploma Programme prepares students for success in higher education and life in a global society. It equips students for effective participation in a rapidly evolving and increasingly global society as they:

- Develop physically, intellectually, emotionally and ethically acquire breadth and depth of knowledge and understanding, studying courses from six subject groups
- Develop the skills and a positive attitude toward learning that will prepare them for higher education
- Study at least two languages and increase understanding of cultures, including their own
- Make connections across traditional academic disciplines and explore the nature of knowledge through the programme's unique Theory of Knowledge course
- Undertake in-depth research in an area of interest through the lens of one or more academic disciplines in the extended essay (EE)
- Enhance their personal and interpersonal development through creativity, action and service (CAS)



Areas of Co-Scholastic Education



Art Education

- To enable the child to explore, clarify and express ideas, feelings and experiences through a range of arts activities
- To provide for aesthetic experiences and to develop aesthetic awareness in the visual arts, in music, in drama, in dance and in literature
- To develop the child's awareness of sensitivity and for enjoyment of visual, aural, tactile and spatial qualities in the environment
- To enable the child to develop natural abilities and potential, to acquire techniques, and to practise the skills necessary for creative expression and for joyful participation in different art forms and encourage individuality and enterprise
- To enable the child to see and to solve problems creatively through imaginative thinking and so encourage individuality and enterprise
- To value the child's confidence and self-esteem through valuing self-expression
- To nurture a sense of excellence in and appreciation of the arts in local, regional, national and global contexts, both past and present
- To nurture a critical appreciation of the arts for personal fulfilment and enjoyment



Creative and Performing Arts

Learning is the quest for truth and the means to express it. Theatre and performing arts are the means and the avenues. Verbal expression is the first miracle of creative expression and it is also the most intimate of all. When students develop the confidence and begin to express their inner feelings verbally, the quest for the truth becomes deeper and richer. The key is for students to learn that true expression is not repetition from memory, but feeling, thinking and perceiving the nuances, and then crafting those feelings, thoughts and perceptions into their own original and unique way of speaking and communicating.

Written creativity – be it poetry, fiction, drama, song or speech holds the key to the search for truth and catalyses its fulfilment. If students are exposed to the richest spoken and written communication in the early years of learning, they will internally realise the potential of those words, and this will reflect when the student begins to express inner feelings verbally. They will be inspired, guided, and challenged by the words they have absorbed in those early years. Students are therefore exposed to the best of poetry, fiction, drama and music as a sound start to fulfilling theatre education. Gradually, students are encouraged to express themselves while retaining their individual and original creativity. Recitation, songs, plays, debate, dance are all directed under the guidance of teachers who feel deeply for the students and for their inner thoughts. The School offers certified courses through Trinity College in speech and drama. It also annually hosts an inter-school literary & cultural festival called 'Landmark' which is indeed a celebration of youthful creativity and innovation.

Visual Arts

The visual arts curriculum is structured to provide a broad-based and balanced programme for each of four levels in Junior School. Each level has eight strands, which are organised to ensure a balance between making art and observing art, responding to art and transforming to art in the middle school.

- Clay
- Construction
- Digital Art
- Drawing
- Fabric and Fibre
- Paint and Colour
- Performance and Ephemeral Art
- Print



Music

Music education is one of the most important fields in education. From physical to spiritual, music plays an integral role in our personal development. It allows us to express our needs and desires through song as well as gives us an insight into some of the interesting aspects of our history. Music also allows us to develop other aspects of our minds by giving us a multi-faceted form of expression that we can use to gain a better insight into the world around us.

Music is a rich inheritance we can pass on to posterity. It allows us to stay not only informed about the people around the world but ourselves as well.

Throughout a year, presentations are made by students in various celebrations (Indian and International) which help them in developing their presentation skills. Students

enthusiastically practice and present music in conjunction with multi lingual celebrations and different competitions. These competitions are the inter-house music competition and the multi-cultural festival called 'Landmark' which is the first co-curricular based competition that has been organised by our school.

Students either learn Western Contemporary Music (vocal and instrumental) or Indian Classical Music (vocal and instrumental). They are also given adequate time to pursue an instrument of their choice - guitar, drums, synthesizer, piano, flute, tabla, violin, harmonium, sitar etc.

Students also prepare for their piano grade exams from Trinity College of Music, London. These classes are held twice a week during the Extended Day Programme.

Sports and Games

Physical activity through sports and games is an essential ingredient of the personality development of every student. We believe that academics and sports are compatible and complimentary in realising the child's full potential.

Activity on the playfield develops the qualities of teamwork, leadership, dedication, discipline, self-confidence and self-esteem. They get ingrained in the psyche and enable each student to overcome the trials and tribulations of life. Sports equip students to face the challenges of an increasingly competitive world.

The cornerstone of the sports curriculum is the recognition of every child's right to sport. It is designed on the understanding that children have vastly varying physical abilities and hence require different types of sports and games. The school offers world-class facilities in 21 sports and games, and strives to meaningfully involve all students in it.

The sports policy ensures a smooth transition from childhood play to competitive sports. In the initial years children will be encouraged to joyously participate in the mother sports of running, swimming and freehand gymnastics. Students in the Junior School enjoy the 'Wings' programme which focusses on developing gross motor skills and coordination while older students get to explore and display their special sporting talent.

As they grow the school ensures that their curriculum is upgraded accordingly. Special training regimes are individually developed by highly qualified and experienced instructors keeping in view the ability, talent and the potential of every child.

We offer opportunities for international exposure through overseas sports exchanges and by inviting foreign teams to the campus. Regular campus visits by eminent sports personalities for interactive sessions are planned with a view to motivate students through interaction with their role models.

The following sports and games are offered:

- Badminton
- Basketball
- Chess
- Cricket
- Fencing
- Football
- Golf
- Gymnastics
- Horse Riding
- Martial Arts
- Shooting
- Wall Climbing/Obstacle Course
- Squash
- Swimming
- Table Tennis
- Tennis
- Wings
- Yoga



Co-Curricular Activities and Affiliations





Co-Curricular Activities

Co-curricular activities in school build character and develop multiple skills in students. A plethora of activities in literature, art, science, performing arts and sports, benefits students immensely. We also cultivate non-academic skills such as leadership, innovation and entrepreneurship.

Inter-school competitions expose students to difficult yet real-world situations, thus, training them to become competent individuals. Interaction with students of different schools makes students aware of the community around them. It also makes them aware of the international standards maintained at Genesis Global School.

At the end of their schooling, we want our students to not only be academically successful, but also multifaceted, forward thinking, bringing with them leadership, innovation and entrepreneurship.

Writing and publishing is at the forefront for both day students and Resident Students. The students publish four magazines and newsletters.

- The Bugle – the Junior School newsletter
- The Trumpet – the Middle and Senior School newsletter
- The Coffee House – a bi-annual magazine with inputs exclusively from the Resident Students, featuring all their in-house activities, prose, poetry, stories and articles
- The Buzz – a quarterly magazine featuring everything from politics, movies, facts, sports and music, to

Model United Nations

review and current affairs

An academic simulation of the United Nations that aims to educate participants about current events, topics in international relations, diplomacy and the United Nations agenda. Participants research a country, take on roles as diplomats, investigate international issues, debate, deliberate, consult, and then develop solutions to world problems. During a conference, participants must employ a variety of communication and critical thinking skills in order to represent the policies of the country they represent. These skills include public speaking, group communication, research, policy analysis, active listening, negotiation, conflict resolution, note taking, and technical writing.

Design and Technology

An activity enabling learners to identify, consider and solve everyday problems through creative thinking, planning and design and by working with different media, materials and tools. As a result, learners gain greater technical and design awareness, while developing skills such as initiative, resourcefulness, enquiry and ingenuity. They also develop the communication skills central to design making and evaluating it.

Robotics

A hobby which is cross-disciplinary where students get a chance to learn about interaction, computer programming, physics, social and ethical dimensions, engineering, chemistry and biology including persistence, curiosity, problem-solving and teamwork – critical skills in today's world. Robotics is all about the future. Some of the most significant problems that confront us can be at least partially solved with robotic technologies – such as saving lives during disasters, monitoring environmental resources, doing difficult and dangerous tasks to protect human lives, and keeping it safe and healthy.

Astronomy

A wonderful gateway hobby that can provide a hook to the student to study many other aspects of science. It's also an interdisciplinary subject that draws on so many of the traditional science subjects. Also, understanding astronomy helps us to understand ourselves, our universe, and our home.

Photography and Film

Making a film brings out the innate creativity of the students, builds their interpretative and technical skills, and enhances their understanding of the power of photography and film making to communicate their perspectives of the world.

Understanding the role of history, techniques, aesthetics, and practice in photography is crucial to good photography. Students learn photography best by doing it. Hands-on learning is a part of every session. Practicing techniques focuses students, creates vital learning experiences, and builds confidence.

Adventure Sports and the Outdoors

Interaction with nature and wildlife is important in a student's understanding of the delicate balance and relationship that we share with our environment. Exposure to ecology and environment in the formative years, builds an understanding of the world around us. This leads to respect and understanding of the roles of everybody in the protection of the environment. During outdoor excursions, students learn to develop the dynamics of group interaction, interdependence and team spirit – essential skills for their adult life. Each student is encouraged to participate in outdoor activities and adventure sports. The school organises regular excursions to locations all over the country, which provide exciting opportunities and experiences. These include:

- Camping and Trekking
- Visits to Nature Parks and Wildlife Sanctuaries
- River Rafting
- Rock Climbing



Teachers - The strength of the school Overseas Collaborations

At Genesis, our teachers are trained educators, facilitators and role models; personalities who set an example and inspire students to take responsibility of their own learning. They are innovative and competent in their roles. All teachers and guides at Genesis are approachable, compassionate, encouraging and effective. Yet learning is a lifelong process and our teachers do undergo internal and external training and are well versed with global trends in learning.

There are 50 apartments for staff on campus and many of the teachers reside within and are easily approachable for the needs of the School and its students.

We have a vibrant collaboration with various educational institutions around the World. With whom we share regular teacher and student exchanges. These exchanges facilitate:

- Cross-cultural experience
- Global visiting faculty
- Joint community service project
- Teacher development programmes
- Sharing best practices
- Sports exchanges



Middlesex
University
London

Overseas Exchange Programmes

Students at Genesis have the opportunity to attend and host overseas exchange programmes. These programmes provide life transforming experiences to our students and instil respect for different cultures.

To stay updated about all our Overseas Interactions. Please visit:
<https://www.genesisglobalschool.edu.in/beyond-the-classroom/focus-on-internationalism>

Round Square

The School is global member of Round Square, and actively participates in its conferences in India and overseas. It is based on the philosophy of Kurt Hahn, an exceptional educational leader. Dr. Hahn believed that it was crucial for students to prepare for life by having them face it head on and experience it in ways that would demand courage, generosity, imagination, principle and resolution.



IPSC

Genesis is the youngest member to be granted membership of the Indian Public Schools' Conference (IPSC) on the 7th Dec, 2014. IPSC is an association of 77 prestigious schools of the country offering numerous inter school platforms to member schools, giving students national exposure.





Social Development/Community Service Programme

The Department's goal is to help achieve the School's goal of developing every scholar into a considerate, accomplished and aware global citizen who is ready to assume responsibility for making a better world. The School believes that learning through service:

- Will sensitize children to social causes and increase participation in community development programmes
- Enhance students' willingness to take risks
- Develop their ability to become leaders, build healthy and productive relationships
- Realise the 'Joy of Giving'

The School has been working with several NGOs and involving students from every class in various different social work activities. Students participate in different projects keeping in mind their age and sensibilities.

Junior School

Grades 1 and 2 interact with the Sai Shiksha Sansthan: This school was started by the Founder of Bal Kuteer home. Here the residents of Bal Kuteer home study along with the children of the Wazirpur village at a subsidize fees.

Grade 3 provides service to Ruhi foundation: This is an educational institute run in memory of late the Dr. Ruhi who died in a road accident. Here GGS students interact with peers of their age group and work on activity sheets relevant to their syllabus.

Grade 4 supports Apna Ghar: A school for underprivileged run by a welfare society. They are given free education in the most modern methods. They also run open school classes.

Grades 5 works with MBCN: A special school for the differently abled children of the NCR area. Here these children are given education and vocational skills absolutely free of cost.

Middle School

Grade 6 - 'Project Dosti' The students of grade 6 visit 'Apna Ghar' a school for underprivileged run by a welfare society. Where children are given free education in the most modern method. The institute also runs open school classes. GGS students interact with students and help them in academics as well as in various co-curricular activities.

Grade 7 - 'Project Bhagidari' The students of grade 7 work with neighbouring Government schools like those in Wazirpur and Rohillapur where they lend support to students of these schools in academics. They also spend time together teaching songs and playing games with their friends. GGS students are also encouraged to donate things that students may need at these schools. The students work together in trying to help provide a better

quality of education and life to their friends. They learn that "Not all of us can do great things. But we can do small things with great love."

Grade 8 - 'Project Bachpan Bachao' The students of grade 8 work with 'Bal Ashray', an NGO supporting Childline. They shelter children from various organizations and reunite them with their families. Some children are also sent to hostels for rehabilitation. Students work in groups, teaching and conducting various activities that make learning fun. Students also help clean the Home, paint walls so that the 'Ashray' has a welcoming ambience for the children. They share with their friends things that may be needed to make their stay more comfortable.

Senior School

Bhaagidaari: Students work with less privileged children of government schools in the neighbouring villages Wazirpur and Rohillapur. They spend time teaching these students and discussing with them various social issues.

Ramakrishna Vivekananda Mission: Senior school students spend time at this home for destitute boys and teach these boys computer skills.

Welfare Home for Children: Here they work with abandoned children, teaching them to read with the help of flash cards and have also taught them poems.

Disha: In this programme they reach out to migrant labour in the area to help eradicate illiteracy, child labour and identify the disabled and non-school going children. Here our students organised a Tree Plantation Drive and will be conducting a Medical Camp soon.

ILN- Individual Learning Needs

Every student Genesis Global School is promised self-trust which is the essence of heroism and infinite vitality.

Inclusive education sharpens our focus on catering to the needs of special children and assisting them to join the mainstream while reinforcing in them pride and confidence. A multi-disciplinary team of closely involved and dedicated special educators, speech therapist and occupational therapist form this team. They work in close coordination with parents and home tutors to monitor the students' progress and provide affective support for their individual needs.

The Individual Learning Needs (ILN) department at Genesis uses an inclusion integration approach, that includes :

- Adaptations and accommodations
- Early intervention services to the youngest group with the help of shadow mentors and therapy professionals
- Inclusion and support inside the classroom
- Included in main stream classes for academic and activities
- Occupational Therapy, Speech Therapy and Sensory Integration Therapy is integrated in the class room
- Parent feedback and empowering them with strategies
- Regular networking with outside professionals for remedial and clinical help
- Regular observations, in-house
- Regular Remedial sessions assessments and formal assessments
- Sensitization activities with the assistance of the Social Development Officer
- Sharing strategies with all to make inclusion possible
- They are supported in class as per their needs and by applying differential approach

Professional Development Session (PDS)

The PDS at Genesis is an on-going process, which focuses on exposing mentors to the latest nuances of technology, methodology and changing practices of the national and international curriculum. Emphasis is continuously placed on the compassionate, empathic and impartial role of the mentor in the scholar's learning process.

The PDS at Genesis is implemented through:

- INSET programmes
- External seminars and workshops
- National and international visiting faculty
- Exchange programmes
- International Baccalaureate workshops and online courses



Day and After School Programme Students

At Genesis, students have an option of being day students or after school programme students.

The ASP is a wonderful option to suit the convenience of both parents and children. Students have the option to stay back till 5:30 pm and be a part of the extended day programme where they participate in various interesting activities, sports and academics. The child can play seasonal games or

opt for specialised coaching in a particular sport. The extended day programme is therefore an extremely productive exercise instilling versatility and sportsmanship in students.

Students In Residence (SIR's)

Resident Students at Genesis Global School have the option of being 5-day boarders with the weekends at home, or 7-day boarders. Equipped with modern infrastructure and facilities, the residences for students at Genesis are indeed a home away from home. The school has separate air conditioned residences for boys and girls, where they are given personal attention and care by experienced House Parents. Each student has a comfortable and cosy bed, a bedside

table, a study table and a cupboard for their personal belongings. The students' residences are supported by laundry and housekeeping facilities.

A lounge and recreational room known as the common room in each Residence gives students an opportunity to play indoor games, watch television, and use the Internet.



Diversity

The School actively seeks applicants from all over the world and provides all its students with diverse experiences of a global world. The students currently studying at Genesis come from India, Korea, Thailand, Nepal and Bhutan. There are also many expatriate Indian parents who have chosen Genesis for their children.



Corporate Social Responsibility

MBCN is a special school for mentally and physically challenged children, which is run by KSC Educational Society, the same society that administers Genesis. The MBCN is one of the very few private rehabilitation institutions that provide services to 800 children daily, absolutely free of cost. The MBCN staff are fully committed and dedicated to the rehabilitation of children with mental retardation, cerebral palsy, autism and multiple disabilities.

Nutrition

The Central Dining Hall has a total of 750 seat capacity. It is serviced by a very modern and hygienic kitchen. The menu is design by an expert nutritionist and is managed through a software-based menu management system to provide balanced nutrition. The menu for the week is put up on the website.

In keeping with the policy of healthy eating, the school does not permit junk food and aerated soft drinks.

The School Infirmary

The school has a fully equipped 8- bed Infirmary with a resident full time Doctor and experienced and caring day and night nurses. There is a separate isolation ward. In addition, the school has a tie-up with the nearby super speciality hospitals Jaypee & Max, one of the best hospital chains in the country, for any medical emergencies. Students are also taken to nearby hospitals/clinics for eye and dental care.

All students undergo a full medical examination at the beginning and end of every term. Medical records are meticulously maintained and an end of term medical report sent to all parents. The Infirmary uses an ERP system to track and monitor scholar's health on a daily basis.

Admission Procedure

Students seeking admission from India and overseas can start applying by 1st September of the preceding year. They are advised to visit the website for further information. All parents and applicants are invited to visit the School and meet with the Admissions Counsellor. Parents are required to register their child by submitting a completed Admission Form with a birth certificate, photograph and progress reports of previous years. For more details, please call the Admission Counsellor or refer to the current School Prospectus.



School Features

- One of the Largest International and well-resourced Schools in Delhi NCR

- Co-educational, day and residential
- Working to the potential of the child through a choice of curricula, sports and admission plan

- Scholar performance mapping and reporting through global SIMS software

- Senior Management stalwarts in their respective fields

- Centrally air-conditioned building with Photo Hydro Ionisation

- 24/7 security with Electronic surveillance security through over 100 CCTV cameras

- 120 MBPS internet
- Wi-Fi enabled campus, e-classrooms, multimedia library, computer labs and tablets

- Choice of Admissions plans - Day/ASP/5 Day Residential/7 Day Residential
- Staff residences on campus

- Rain water harvesting pits and solar water heating panels
- Crèche for children of mentors and staff

- Biometric/Smart Attendance

- Academics
- International Collaborations

- International affiliation
- Global Member of Round Square.

- The School is an CBSE, CIE (IGCSE) and IB (PYP, MYP & DP) authorised school.

- Multi-Cultural Environment
- Foreign students Residing on campus
- Pupil Mentor Ratio

- (PMR)- 25:2 (Pre-Nur to Grade I) / 25:1 (Grade 2 onwards)

- Overall School's scholar mentor ratio is 9:1 approximately
- Annual exchange programmes with renowned schools abroad

- Visiting faculty to share best practices from collaborating overseas schools
- Innovative teaching methodology

- Advance Computer Labs and Career Counselling - Grade 9 onwards

- Well structured, mid-term educational tours including NASA
- INSET training by in house and guest faculty for up gradation of skills and better knowledge of current teaching methodology

- Well stocked library with a separate fully wired Resource Centre for Project work

- Olympiads
- Trinity College Exams in Speech and Drama

- Sports
- Strong focus on sports

- 21 different indoor and outdoor sporting activities
- Olympic size swimming pool with a small pool for toddlers and beginners

- International coaches for sports training.
- A separate sports curriculum for the junior school

- Largest AC Multipurpose Sporting

- Hall- 1,10,000 sq. ft
- Tennis - Synthetic and Clay Courts with professional guidance by Team Tennis

- Separate play fields for Cricket, Football and Equestrian
- Shooting arena

- Fencing
- Gymnasium
- Golf

- Squash Courts
- Co-Curricular
- Theatre

- Art and Craft
- Art and Design
- Design and Technology

- Dramatics
- Debating and Declamation
- Performing Arts

- Visual Arts.
- Vocal Music - Indian and Western

- Instrumental music - Indian and Western.
- Writing and publishing

- The Central Dining Hall
- Nutritious meals for Day Students, Day Boarders and Boarders

- Central Dining Hall with 750 seating hall and state of the art kitchen
- Food preparation and delivery with a high level of hygiene

- In house bakery and confectionery
- Software-based meal planning

- Transport
- Most areas of Delhi NCR covered by our 28-route bus service

- Excellent transport fleet of well-maintained AC buses with GPS/VTS
- Bus security

- Guards and lady Helpers for small children on board
- Security

- 24/7 security of the campus is ensured through strategically located surveillance cameras and CCTV monitoring by trained security personnel
- A team of security

- guards man key positions both on the perimeter and within the campus

- Community, Action and Service
- Inclusive school- Special Educator to cater to the needs of special children

- Corporate Social Responsibility MBCN
- The Niketan is completely supported by the Group. The Niketan is committed and dedicated to the rehabilitation of 800 children with mental retardation, cerebral palsy, autism and multiple disabilities

- Active community service programme under a Social Development Officer
- The School Infirmary

- Medical care is provided via a Resident School Doctor supported by qualified day and night nurses
- The medical health of the students is monitored using ERP with daily reporting to concerned functionaries

- Ambulance on standby

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Senior Management



Madhur Gupta
Principal - CBSE



Suble Issac Srivastava
General Manager

School Managing Committee



Bhure Lal
I.A.S (Retd) President



Mr. Pramod Sharma
Vice President



Dr. A. Sankara Reddy
Padma Shri, VC
EILM University, Silkkim



Harsh Salve
Senior Advocate,
Supreme Court of India



Rajat Sharma
Chairman & Editor-in-Chief,
India TV



G. Balasubramanian
Former Director (Academics)
CBSE



Tim Greene
Head - Clifton College UK



Gurjit Singh
IFS (Retd.) Former
Ambassador to Germany



Brian Murray
Managing Director,
REACH Boarding System



David Brazeau
Former GGS School Director

Awards



International Schools (Day cum Boarding) category in 2023 by the Education World Magazine.

Genesis Global School is an IB World School, authorized to conduct the Primary Years Programme (PYP) and the Diploma Programme. Only schools authorized by the IB Organization can offer any of its academic programmes: the Primary Years Programme (PYP), Middle Years Programme (MYP) and the Diploma Programme (and in addition the IB Career-related Certificate). For further information about the end its programmes, visit: <http://www.ib.org>

