



## Kalpa Vriksha Academy

A learning environment that empowers individuals to innovate and learn, explore their potential and protect nature.



*“Our school building reflects our love of nature and is designed by one of the best sustainable architects in the country, Chitra V of Biome. Each artefact has a story of its own and has been procured and up cycled by our in-house team of innovators and makers. The building is surrounded by an open verandah on all sides where one can find students enjoying the cool breeze or ruminating about their latest scientific insight. Plenty of natural light streams in through our French windows and skylights making it a veritable heaven for our students and teachers alike.”*

Ruchi A,  
Founder & School Principal

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# How *we* do it & why we're different.

*I hear and I forget!  
I see and I remember!  
I do and I understand!*

This adage guides everything we do at our school!

In addition to conventional school subjects like English, Maths, Social Studies, Sciences and Languages, our curriculum also includes subject matter designed by our in-house pedagogical experts, namely Sonali Sathye, Vrushali Salaskar, Veena Krishnan, Anjali Inamdar and others.

We develop and publish our own school workbooks, manuals and teaching aids that are used in the classroom. Ever so often, students participate in this process by making their own learning materials and reference texts.

**PRESCHOOL**  
(Nursery, Jr Kg, Sr Kg)

We follow the pedagogical developmental milestones and so we start teaching children writing in Sr Kg, which is much later than they do in other schools. In Preschool, we focus on skill development through Play Way methods!





### PRIMARY SCHOOL

(Std 1, 2, 3, 4)

We lay the foundation of all concepts in Maths, Language and Science through games, activities, stories and songs. Lots to do and lots to experience!

### MIDDLE SCHOOL

(Std 5, 6, 7)

We delve into more formal education, testing, projects and add much more rigour. These are transition years to help children gear up for High School. At Std 7 your child may choose to continue with SSC or NIOS for their High School years.

Both sections are treated equally and students take combined classes for art, music, dance and all events.

### HIGH SCHOOL

(Std 8, 9, 10)

Everything we do at this level is related to Board exam preparation. Revision, note making, past paper practice are all part of the game. Std 9 and 10 follow a different time plan for the year and start the next class in April.



## Facets of our unique program

### Environmental Programs

**Farming & Composting:** Students run and manage small farming plots in the school compound under the able guidance of our very own Green Committee.

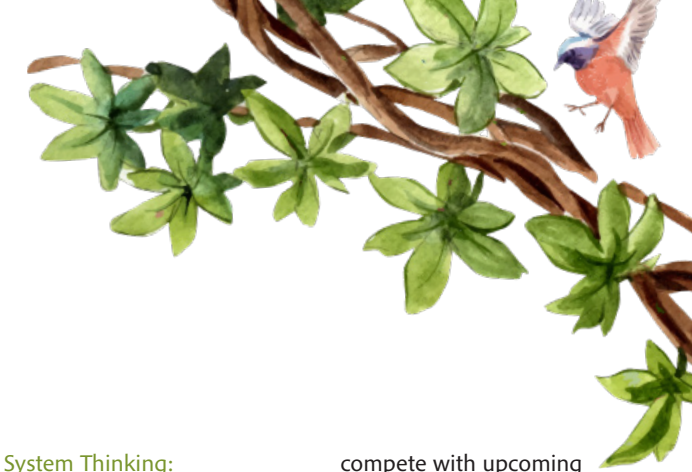
**A Food Forest:** Our School Director, Lakshmi Ramamurthy has been developing a food forest that is a diverse garden consisting of edible plants that attempts to mimic patterns and ecosystems found in nature, along the edges of our building. Our garden currently has Guava, Banana, Papaya, Shengha and Amla trees amongst several others.

**Geo-sciences & Wild Life:** A trained naturalist, Vikram Gupchup, takes a weekly class for our students on wildlife and earth sciences. Through this engagement, students have a chance to be inspired from nature's own genius and apply their learnings to everyday life.

### Character Building Programs

**Leadership Training:** Govind Dada, a life coach and educator with over two decades of experience, has weekly discussions with high school students that focus on Leadership, Entrepreneurship and India Studies (LEI).

**Weekly Life Skills Class:** A trained Psychologist of many years Dilmehar Bhola, conducts a class called Life Skills Orientation (LSO), which is a curriculum designed in house to enhance and encourage childrens' Emotional Quotient (EQ).



**System Thinking:** A Systems Thinking approach to learning, enables students to look at the interconnectedness of the world and the several layers there are to any question one may ask themselves. Our curriculum thus, has an interdisciplinary nature that allows students to work and learn across disciplines simultaneously.

**Out Of Class Emphasis:** A lot of our learning takes place in spaces of our school other than in the classroom. We have beautiful spill out areas in the form of large verandahs all around the school along with garden spaces and a playground, all of which are used to their full potential in our learning processes.

**Creative Self Expression:** Creativity and reflexivity are skills we hone in our students early on, so that they may grow to be individuals who can

compete with upcoming technologies and make place for themselves in industries of their choosing. As more and more jobs become obsolete, we find that the ability to be creative is a skill of the future !

**Individualised Learning:** For students who need extra help in any given subject, we offer 'Small Group Instruction' or SGI in addition to regular classes, where students may have the opportunity to work with a teacher personally, in areas they may be lacking or need support.

**Community Kitchens:** We believe that bonds are created over sharing a meal and hence, members of our school gather twice a day to share a meal. We also believe in cooking together, an experience that brings us closer as a community while also teaching us important lessons in language, culinary science and teamwork.